

Recommendation for Educator Committees

Use this form to nominate educators from your district/campus to serve on educator committees sponsored by the Student Assessment Division of the Texas Education Agency (TEA). Please provide the information requested below and return this form to the Student Assessment Division. This form is available on the TEA website at www.tea.state.tx.us/student.assessment/ and may be duplicated.

ESC Region: _____ School District: _____

Nominee Information: (PLEASE PRINT OR TYPE)

Name: _____ Current Subject(s) Taught: _____

Current Position: _____ Current Grade(s) Taught: _____

Other Subject(s) Certified to Teach: _____

Gender: Male Female Has nominee been recommended before?: Yes (Year: _____) No

Ethnicity: American Indian or Alaskan Native Asian or Pacific Islander African American Hispanic White

Name of School/Organization

Email Address

School/Organization Mailing Address (Street or P.O. Box)

Home Street or P.O. Box

City, State ZIP

Home City, State ZIP

()

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Work Telephone

Home Telephone

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Work Fax Number

Mobile Telephone

Supervisor Making This Recommendation: (please print or type)

Name: _____ Title: _____

Phone Number: () _____ Fax Number: () _____

Date of this Recommendation: _____

Information Required for ALL Nominees

1. Area(s) of expertise ESL Bilingual General Education Special Education
(check all that apply) Other: _____
(please specify)

2. Languages spoken by nominee: _____

3. If nominee is a general education teacher, has s/he had any limited English proficient (LEP) students included in the classroom? Yes No

4. Languages other than English that have been represented in the nominee's classes:

5. Nominee's instructional setting: Resource Content Mastery Self-contained Life Skills
 Inclusion General Education Other: _____
(please specify)

6. If nominee is a general education teacher, has s/he had any special education students included in the classroom? Yes No

Texas Assessment of Knowledge and Skills (TAKS) Committee Recommendations

Please indicate for which committees the nominee is qualified and recommended:

| | | | | | |
|------------------|-------------------------------|--|----------------------------------|----------------------------------|---|
| Grade 3: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | | | |
| Grade 4: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | <input type="checkbox"/> Writing | | |
| Grade 5: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | | <input type="checkbox"/> Science | |
| Grade 6: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | | | |
| Grade 7: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | <input type="checkbox"/> Writing | | |
| Grade 8: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies |
| Grade 9: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | | | |
| Grade 10: | <input type="checkbox"/> Math | <input type="checkbox"/> English Language Arts | | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies |
| Grade 11: | <input type="checkbox"/> Math | <input type="checkbox"/> English Language Arts | | <input type="checkbox"/> Science | <input type="checkbox"/> Social Studies |

Please indicate which, if any, of the following subject(s) the nominee currently teaches:

| | | | |
|---------------------------------------|---|---|---|
| <input type="checkbox"/> Algebra I | <input type="checkbox"/> Integrated Physics and Chemistry | <input type="checkbox"/> World Geography | <input type="checkbox"/> World History |
| <input type="checkbox"/> Algebra II | <input type="checkbox"/> Biology | <input type="checkbox"/> U.S. History | |
| <input type="checkbox"/> Geometry | <input type="checkbox"/> Chemistry | <input type="checkbox"/> Physics | <input type="checkbox"/> Aquatic Sciences |
| <input type="checkbox"/> Pre-calculus | <input type="checkbox"/> Environmental Systems | <input type="checkbox"/> Geology/Meteorology/Oceanography | |

Texas Assessment of Knowledge and Skills - Alternate (TAKS-Alt) Committee Recommendations

Please indicate preferences for serving on the following committees:

Nominees should have experience providing life skills instruction for students receiving special education services.

Elementary Middle School High School Preferred Subject: _____

Spanish TAKS Committee Recommendations

Please indicate preferences for serving on the following committees:

Nominees for Spanish committees should have experience providing academic instruction in Spanish.

| | | | | |
|-------------------------|-------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Grade 3 Spanish: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | | |
| Grade 4 Spanish: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | <input type="checkbox"/> Writing | |
| Grade 5 Spanish: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | | <input type="checkbox"/> Science |
| Grade 6 Spanish: | <input type="checkbox"/> Math | <input type="checkbox"/> Reading | | |

Reading Proficiency Tests In English (RPTE) Committee Recommendations

Please indicate preferred grade level(s) for serving on committees:

Nominees for RPTE should have a reading background and/or experience working with LEP students.

| | | | |
|---------------------------------------|---------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> Grade 2 RPTE | <input type="checkbox"/> Grade 4 RPTE | <input type="checkbox"/> Grade 7 RPTE | <input type="checkbox"/> Grade 10 RPTE |
| <input type="checkbox"/> Grade 3 RPTE | <input type="checkbox"/> Grade 5 RPTE | <input type="checkbox"/> Grade 8 RPTE | <input type="checkbox"/> Grade 11 RPTE |
| | <input type="checkbox"/> Grade 6 RPTE | <input type="checkbox"/> Grade 9 RPTE | <input type="checkbox"/> Grade 12 RPTE |

State-Developed Alternative Assessment II (SDAA II) Committee Recommendations

Please indicate preferences for serving on the following committees:

Nominees should have experience in the content area designated and/or work with special education students.

| | | | | | |
|----------------|------------------------------|------------------------------|------------------------------|-------------------------------|----------------------------|
| Math | <input type="checkbox"/> K-3 | <input type="checkbox"/> 4-5 | <input type="checkbox"/> 6-8 | <input type="checkbox"/> 9-10 | |
| Reading | <input type="checkbox"/> K-1 | <input type="checkbox"/> 2-3 | <input type="checkbox"/> 4-5 | <input type="checkbox"/> 6-8 | <input type="checkbox"/> 9 |
| Writing | <input type="checkbox"/> K-1 | <input type="checkbox"/> 2-4 | <input type="checkbox"/> 5-7 | <input type="checkbox"/> 8-9 | |
| ELA | <input type="checkbox"/> 10 | | | | |

Please note: SDAA II educator committees are composed of educators from various grade levels because the assessments are based on the student's instructional level, not grade level or age.

Return this Form

Via mail: Pearson Educational Measurement
400 Center Ridge Drive
Austin, Texas 78753

OR

Via fax: 512-989-5376

If you have any questions regarding the completion of this form, please call TEA at 512-463-9536.

*****PLEASE COMPLETE BOTH PAGES OF THIS FORM*****